

7th Cycle of EU Youth Dialogue Focus Group Reporting Tool

“Opportunities for Rural Youth”

Youth Goal #6 - Moving Rural Youth Forward

Introduction

This reporting tool is used to collect information from the National Working Groups specifically on the subtheme “Opportunities for Rural Youth”. These responses are collected separately, as the findings will be used by the Croatian Presidency to develop Council Conclusions on this subtheme.

Section 1

By completing this form you agree that the European Youth Forum has the right to share this document along with any accompanying survey data publicly under a [Creative Commons Attribution-ShareAlike 4.0 International License](#). You must ensure that this form contains no identifying or sensitive personal data, other than the contact name and email address attribution on the first page.

Overview

Contact Name:	
Contact Email	
Working Group:	
How many focus groups on rural youth did you conduct?	
Total number of young people taking part in focus groups:	

Breakdown of participants

These questions are optional. There may be specific laws within your country which you need to take into account when gathering this information and you should comply with any local, national and EU legislation at all times. Please be aware that questions about young people's backgrounds are sensitive personal data under GDPR if they can be linked to any data which identifies the person. It should always be optional for participants to give you this information.

If you did not monitor the backgrounds of young people participating, or feel it is not appropriate to do so, please leave these questions blank. If you monitored the backgrounds of only some of the young people (e.g. if you monitored within the survey but not the focus groups) you can use the “Number not disclosing / Not known” option to show this. You can also include numbers of people who choose not to provide you with this information in the “Number not disclosing / Not known” category.

In general, best practice when collecting this sort of data is to allow young people to self-define their identity, for example by asking “do you consider yourself to have a disability?”, rather than asking “are you registered as disabled with the state”, but you may follow your own practices when collecting this information. You can use the template participant monitoring form (see Appendix 2) as a tool to help you collect this information during face to face activities if you wish to do so.

Breakdown of participants in the focus groups on subtheme “Opportunities for Rural Youth”	
Gender of young people who participated	Number of males: Number of females: Number of other gender: Number not disclosing / Not known / Not asked:
Age of young people who participated	Number aged under 16: Number aged 16-18: Number aged 19-25: Number aged 26 - 30: Number not disclosing / Not known / Not asked:
Number of young people with disabilities*	Number who identify as not having a disability: Number who identify as having a disability: Number not disclosing / Not known / Not asked:
Ethnicity**	Number of young people from the majority ethnic group: Number of young people from minority ethnic backgrounds: Number not disclosing / Not known:
Religion**	Number of young people from the majority religious group: Number of young people from minority religious backgrounds: Number not disclosing / Not known:
Sexuality of young people	Number who identify as heterosexual: Number who identify as homosexual, bisexual or other sexuality: Number not disclosing / Not known / Not asked:
Rural areas	Number of young people living in rural areas: Number of young people not living in rural areas: Number not disclosing / Not known / Not asked:

Employment and education status	Number of young people in work: Number of young people in education: Number of young people not in education, employment or training:
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* By disabilities, physical and mental impairments are covered.

** The question on ethnicity and religion is country specific. The majority group is defined by what is the major ethnic group in the country the young person lives in.

Section 2 Guiding questions report

Taking into consideration the guiding questions and focus group questions (see Appendix 1), please report on at least three most common topics, issues or recommendations that were discussed in your focus groups on subtheme “Opportunities for Rural Youth”:

1. (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*

2. (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*

3. (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*



Appendix 1 - Guiding questions and focus group questions for subtheme “Opportunities for Rural Youth” - Youth Goal #6 Moving Rural Youth Forward

Guiding questions:	Focus group questions:
<p>3a) What measures and actions can we take to implement youth goal #6 Moving Rural Youth Forward?</p> <p>3b) What measures and actions can we take to improve rural areas for young people in the short term, in current conditions?</p> <p>3c) What are the main measures and actions to take in order to improve quality of life for young people in rural areas in the long term?</p>	<ol style="list-style-type: none"> 1. In your opinion, what are the things that young people living in rural areas need? 2. With regards to answers provided under 1), what do you think is the most important? 3. What is important for the quality of life of people living in rural areas? 4. In your opinion, what kind of occupations are available for young people living in EU rural areas? 5. In your opinion, what kind of occupations are available for young people living in rural areas in [name of your country]? 6.a. If you already live in a rural area, what kind of job would you like to do as a source of income (what is your preferred occupation)? 6.b. If you planned to move to a rural area, what job would you like to do as a source of income (what would be your preferred occupation)? 7. What changes are needed in order to improve the lives of young people in rural areas?

Appendix 2 - Example participant monitoring form

Instructions for working groups

This form can be used to collect information on the backgrounds of people who you have contact with during face to face activities such as focus groups, action research or dialogue events. It is up to your working group to decide if you wish to use this tool and there is no obligation to do so.

To use the form, simply distribute it at an event and tell participants it is up to them if they complete it or not. It is important that the participants are able to give their answers anonymously. You should not add any other questions which may make the person identifiable, such as questions on names or contact details. When you collect the completed forms you should ensure the person collecting them does not read them as they are given in, and that all of the forms are mixed together so that individual people cannot be identified.

Youth Dialogue - Who is taking part?

Youth Dialogue tries to reach out to all young people, whatever background they are from. To help us do this, we try to keep track of who is taking part, so we can identify if any groups of young people are excluded. To help us do this, we would like to ask you to complete this form answering some questions about your background.

You do not have to complete this form if you would prefer not to do so. Your answers are anonymous and no one will know what you have written. [name of organisations using the form] will use the answers you give, along with other participants to produce a profile of the young people who took part in their activities.

Are you.... (please circle)

Male	Female	Other Gender	Prefer not to say
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How old are you ... ? (please circle)

Under 16	16-18	19-25	26-30	Prefer not to say
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Do you consider yourself to be ...? (please circle)

... part of an ethnic minority.	Yes	No	Prefer not to say / I don't know
... part of a religious minority.	Yes	No	Prefer not to say / I don't know
... lesbian, gay, bisexual or any sexuality other than heterosexual.	Yes	No	Prefer not to say / I don't know
... disabled.	Yes	No	Prefer not to say / I don't know
...in education.	Yes	No	Prefer not to say / I don't know
...in work.	Yes	No	Prefer not to say / I don't know
....not in education or employment.	Yes	No	Prefer not to say / I don't know
... living in a rural area.	Yes	No	Prefer not to say / I don't know